



Arizona School Survey on Crime and Safety

Research and Policy Unit
Arizona Department of Education
Phoenix, Arizona 85007

Please have this survey completed by the person most knowledgeable about your school's violence and discipline-related problems, like a principal, assistant principal, school resource officer, or probation officer. However, please provide the principal's responses on question 16 and 25. The respondent might have to procure some information from the district office in order to complete this survey. *Please keep a copy of the completed survey for your records.*

Please note that this is a new survey and is mandated by the legislature. This survey is not in any way associated with CHAPPS or any other survey regarding school safety.

You are one of the 370 schools that have been randomly selected for this survey and your cooperation is required to make the results comprehensive, accurate, and timely. All information provided will be kept **strictly confidential**, and will be used by the Research and Policy Unit, Arizona Department of Education, only for research, analysis, and preparing scientific reports. Any information **publicly released** (such as statistical summaries) will be in a format that does not personally identify you or your school/ district.

CTDS Code: _____ (can be obtained from your finance division)
 Elementary School _____ Middle School _____ High School _____ (Please check one)
 Title/Position: _____
 Number of years at this school: _____
 Best days and times to reach you (if some input is not clear to the staff): _____
 Email: _____ Telephone: _____

Postal address:
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 Arizona Department of Education
 1535 West Jefferson Street, Bin #16
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IF YOU HAVE ANY QUESTIONS, CONTACT:
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The time required to complete this information collection is estimated to average 1 hour per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection.

Please respond before 03/31/03.

Definitions

<p>The following words are underlined wherever they appear in the questionnaire.</p>
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At school / at your school — include activities happening in school buildings, on school grounds, on school buses, and at places that are holding school-sponsored events or activities. Unless otherwise specified, only respond for those times that were normal school hours or school activities/events were in session.

Crime — any incident that violates any Federal, State, or local law, or statute, as opposed to simple violations of school rules.

Cult or extremist group — a group that espouses radical beliefs and practices, which may include a religious component, that are widely seen as threatening the basic values and cultural norms of society at large.

Drugs — (illegal drug possession, sale, use, under the influence). The unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation, or importation of any controlled drug or narcotic substance or equipment and devices used for preparing or taking drugs or narcotics. Includes being under the influence of drugs at school, school-sponsored events, and on school-sponsored transportation. Category includes over-the-counter medications if abused by the student. Category does not include tobacco or alcohol.

Firearm/explosive device — any weapon that is designed to (or may readily be converted to) expel a projectile by the action of an explosive. This includes guns, bombs, grenades, mines, rockets, missiles, pipe bombs, or similar devices designed to explode and capable of causing bodily harm or property damage.

Gang — an ongoing loosely organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols or colors, whose members engage, either individually or collectively, in violent or other forms of illegal behavior.

Hate crime — a criminal offense or threat against a person, property, or society that is motivated, in whole or in part, by the offender's bias against a race, color, national origin, ethnicity, gender, religion, disability, or sexual orientation.

Insubordination — a deliberate and inexcusable defiance of or refusal to obey a school rule, authority, or a reasonable order. It includes but is not limited to direct defiance of school authority, failure to attend assigned detention or on-campus supervision, failure to respond to a call slip, and physical or verbal intimidation/abuse.

Intimidation/ bullying — to frighten, compel, or deter by actual or implied threats. It includes bullying and sexual harassment.

Physical attack or fight — an actual and intentional touching or striking of another person against his or her will, or the intentional causing of bodily harm to an individual.

Probationary Officer (PO) — a juvenile probation officer is a sworn court appointee who provides school information to the court used to determine if a juvenile is detained or returned to the community. The PO is knowledgeable about the court system and provides accurate information to students and parents. The PO may also provide law related education in the school.

Rape — forced sexual intercourse (vaginal, anal, or oral penetration). Includes penetration from a foreign object.

Robbery — the taking or attempting to take anything of value that is owned by another person or organization, under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. A key difference between robbery and theft/larceny is that robbery involves a threat or battery.

School Resource Officer (SRO) — a school resource officer is a sworn law-enforcement officer whose central mission is to keep order on campus through proactive measures such as providing instruction in law-related education. The SRO has the legal authority to arrest, but the more common day-to-day roles are those of law-related educator and role model.

Sexual battery — an incident that includes threatened rape, fondling, indecent liberties, child molestation, or sodomy. Classification of these incidents should take into consideration the age and developmentally appropriate behavior of the offender(s).

Sexual harassment — unsolicited, offensive behavior that inappropriately asserts sexuality over another person. The behavior may be verbal or non-verbal.

Special education student — a child with a disability, defined as mental retardation, hearing impairments (including deafness), speech or language impairments, visual impairments (including blindness), serious emotional disturbance, orthopedic impairments, autism, traumatic brain injury, other health impairments, or specific learning disabilities, and who needs special education and related services and receives these under the Individuals with Disabilities Education Act (IDEA).

Specialized school — a school that is specifically for students who were referred for disciplinary reasons. The school may also have students who were referred for other reasons. The school may be at the same location as your school.

Theft/larceny (taking things over \$10 without personal confrontation) — the unlawful taking of another person's property without personal confrontation, threat, violence, or bodily harm. Included are pocket picking, stealing purse or backpack (if left unattended or no force was used to take it from owner), theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of bicycles, theft from vending machines, and all other types of thefts.

Vandalism — the willful damage or destruction of school property including bombing, arson, graffiti, and other acts that cause property damage. Includes damage caused by computer hacking.

Violence — actual, attempted, or threatened fight or assault.

Weapon — any instrument or object used with the intent to threaten, injure, or kill. Includes look-alikes if they are used to threaten others.

Section One: Characteristics of school policies (Questions 1 and 2)

1. During the 2001-2002 school year, was it a practice of your school to do the following? *(If your school changed its practices in the middle of the school year, please answer regarding your most recent practice. Circle one response on each line.)*

	Yes	No
a. Require visitors to sign or check in at all times.....	1	2
b. Post trespassing laws at strategic locations on campus	1	2
c. Control access to classrooms during school hours (e.g., locked doors)	1	2
d. Control access to school buildings during school hours (e.g., locked doors)	1	2
e. Control access to school grounds during school hours (e.g., locked gates).....	1	2
f. Control access to school grounds after school hours (e.g., locked gates).....	1	2
g. Close the campus for all students during lunch.....	1	2
h. Require students to pass through metal detectors each day.....	1	2
i. Require visitors to pass through metal detectors during each visit.....	1	2
j. Perform one or more random metal detector checks on students	1	2
k. Use one or more random dog sniffs to check for drugs.....	1	2
l. Perform one or more random sweeps for contraband (e.g., drugs or <u>weapons</u>), but not including dog sniffs	1	2
m. Require drug testing for any student (e.g., athletes)	1	2
n. Require students to wear uniforms	1	2
o. Enforce a dress code.....	1	2
p. Provide a printed code of student conduct to students	1	2
q. Provide a printed code of student conduct to parents	1	2
r. Provide school lockers to students	1	2
s. Require clear book bags or ban book bags on school grounds.....	1	2
t. Require students to wear badges or picture IDs at all times	1	2
u. Require faculty and staff to wear badges or picture IDs at all times	1	2
v. Require visitors to wear badges or IDs at all times	1	2
w. Use one or more security cameras to monitor the school.....	1	2
x. Provide telephones in all classrooms.....	1	2
y. Prohibit all tobacco use on school grounds	1	2
z. Enforce a zero tolerance policy for the following:		
Violence	1	2
Fighting	1	2
Weapons.....	1	2
Firearms.....	1	2
Substance Abuse	1	2
Tobacco	1	2
Alcohol.....	1	2
Others (Specify)	1	2

2. Does your school have a written plan that describes procedures to be performed in a crisis situation? *(Circle one response.)*

Yes..... 1
No..... 2

Words that are underlined are defined at the beginning of this questionnaire.

Section Two: School violence prevention programs and practices (Questions 3 to 16)

3. During the 2001-2002 school year, did your school have a program intended to prevent or reduce violence? (Circle one response.)

Yes..... 1
No 2

If no, skip to question 5.

4. During the 2001-2002 school year, did your program intended to prevent or reduce violence include the following components for students? If a program has multiple components, answer “yes” for each that applies. (Circle one response on each line.)

	Yes	No
a. Prevention curriculum, instruction, or training for students (e.g., social skills training)	1	2
b. Behavioral or behavior modification intervention for students	1	2
c. Counseling, social work, psychological, or therapeutic activity for students	1	2
d. Individual attention/mentoring/tutoring/coaching of students by students or adults	1	2
e. Recreational, enrichment, or leisure activities for students	1	2
f. Student involvement in resolving student conduct problems (e.g., conflict resolution or peer mediation, student court)	1	2
g. Programs to promote sense of community/social integration among students	1	2
h. Hotline/tipline for students to report problems	1	2

5. During the 2001-2002 school year, did your school do the following to prevent or reduce violence? (Circle one response on each line.)

	Yes	No
a. Training, supervision, or technical assistance in classroom management for teachers	1	2
b. Review, revision, or monitoring of school-wide discipline practices and procedures	1	2
c. Training faculty or staff in crime prevention	1	2
d. Reorganizing school, grades, or schedules (e.g., school within a school, “houses” or “teams” of students)	1	2

6. In the last 3 years, did your school complete any architectural or environmental modifications to reduce opportunities for crime and violence? (Circle one response.)

Yes..... 1
No 2

7. Which of the following does your school do to involve or help parents? (Circle one response on each line.)

	Yes	No
a. Have a formal process to obtain parent input on policies related to school crime and discipline.	1	2
b. Provide training or technical assistance to parents in dealing with students’ problem behavior ..	1	2
c. Have a program that involves parents <u>at school</u> helping to maintain school discipline	1	2

Words that are underlined are defined at the beginning of this questionnaire.

8. During the 2001-2002 school year, at what times did your school regularly use law enforcement or security services at school? (Circle one response on each line.)

	Yes	No
a. At any time during school hours	1	2
b. While students were arriving or leaving	1	2
c. At selected school activities (e.g., athletic and social events, open houses, science fairs).....	1	2
d. When school/school activities not occurring.....	1	2
e. Other (please specify) _____	1	2

9. On average, how many hours per week did at least one law enforcement or security person provide law enforcement or security services, wear a uniform or other identifiable clothing, or carry a firearm at your school? If two or more people did these in the same hour, count that as only 1 hour. Enter zero "0" if not applicable.

Total number of hours that at least one paid law enforcement or security person

- a. Was on duty per week, on average..... _____ hours
- b. Wore a uniform or other identifiable clothing..... _____ hours
- c. Carried a firearm _____ hours

10. During the 2001-2002 school year, did your school have a school resource officer (SRO)?

- Yes..... 1
- No 2

If no, skip to question 12.

11. During the 2001-2002 school year, did your school have a SRO who was responsible for duties other than law enforcement and/ or security services?

- Yes..... 1
- No 2

12. During the 2001-2002 school year, did your school have a probationary officer (PO) who stayed on campus at your school?

- Yes..... 1
- No 2

13. During the 2001-2002 school year, how was the SRO/PO in your school funded? (Circle all applicable.)

- a. Arizona School Safety Program 1
- b. School/ District Dollars..... 2
- c. Local government (county/ city) 3
- d. Other (Specify)_____ 4

Words that are underlined are defined at the beginning of this questionnaire.

14. During the 2001-2002 school year, did your school or district train any teachers or aides to recognize early warning signs of potentially violent students? Please consider only classroom teachers or aides, and not administrators or counselors. *(Circle one response.)*

Yes..... 1

No 2 ***If no, skip to question 16.***

15. How many classroom teachers or aides were involved in the training? On average, how many hours of training did each of those teachers or aides receive during the 2001-2002 school year? *(Round to the nearest half hour.)*

- a. Number of classroom teachers or aides involved in training _____
b. Average number of hours of training per participant in 2001-2002... _____

16. To what extent do the following factors limit your school's efforts to reduce or prevent crime? *(Circle one response on each line.)*

*Please have the principal
respond here.*

	Limit in major way	Limit in minor way	Does not limit
a. Lack of or inadequate teacher training in classroom management.....	1	2	3
b. Lack of or inadequate alternative placements/programs for disruptive students.....	1	2	3
c. Likelihood of complaints from parents	1	2	3
d. Lack of teacher support for school policies	1	2	3
e. Lack of parental support for school policies	1	2	3
f. Teachers' fear of student reprisal	1	2	3
g. Fear of litigation	1	2	3
h. Teacher contracts	1	2	3
i. Inadequate funds	1	2	3
j. Inconsistent application of school policies.....	1	2	3
k. Fear of district or state reprisal.....	1	2	3
l. Federal policies on disciplining disabled students	1	2	3
m. Other federal policies on discipline and safety	1	2	3
n. State or district policies on discipline and safety	1	2	3
o. Unwillingness of administration to report crime to public.....	1	2	3
p. Lack of / or inadequate availability of time.....	1	2	3

Words that are underlined are defined at the beginning of this questionnaire.

Section Three: Violent deaths at school (Questions 17 and 18)

17. In the 2001-2002 school year, did any of your school's students, faculty, or staff die from violent causes (i.e., homicide or suicide, but not accidents)? Do not limit yourself to deaths occurring at school. (Circle one response.)

Yes..... 1

No 2 ***If no, skip to question 18.***

18. Please provide the following information about the violent deaths that occurred. When counting deaths at school, please include violent deaths in school buildings, on school grounds, on school buses, and at places that are holding school-sponsored events or activities, even if those activities are not officially on school grounds. For this question, count deaths at school, regardless of whether they happened during normal school hours. If the incident occurred at school, but the person died later at a hospital or other location because of the incident, count the death as occurring at school. (Write the number in each category.)

Cause of death	Student	Faculty	Staff
a. Homicide <u>at school</u>	_____	_____	_____
b. Suicide <u>at school</u>	_____	_____	_____

Section Four: The frequency of other incidents at schools (Questions 19 through 23)

19. In the 2001-2002 school year, how many incidents at your school involved a shooting with intent to harm (whether or not anyone was hurt)? Please count the number of incidents, not the number of shooters or shots fired. Count only incidents that occurred at school. The same incident could be reported on both lines *a* and *b* below if both a student and a nonstudent performed a shooting during that incident. (Write "0" if there were no shootings.)

Incidents in which either students or nonstudents used firearms with intent to harm..... _____

a. Incidents in which students used firearms with intent to harm..... _____

b. Incidents in which nonstudents used firearms with intent to harm..... _____

20. Please provide the number of incidents at your school during the 2001-2002 school year using the categories below. (Count all incidents, regardless of whether students or nonstudents were involved. Include incidents that happened at school, regardless of whether they happened during normal school hours. Count only the number of incidents, not the number of victims or offenders, regardless of whether any disciplinary action was taken. Write "0" if there were no incidents in a category. Count only the most serious offense when an incident involved multiple offenses. For example, if an incident included rape and robbery, include the incident only under rape. If an offense does not fit well within the categories provided, do not include it.)

Of the total number of incidents
how do the following break down?

	Total number of incidents	Number reported to police or other law enforcement	Number that were <u>hate</u> <u>crimes</u>	Number that were <u>gang-</u> <u>related</u>
a. <u>Rape</u> or attempted rape.....	_____	_____	_____	_____
b. <u>Sexual battery</u> other than <u>rape</u> (include threatened rape) .	_____	_____	_____	_____
c. <u>Physical attack or fight</u>				
1. With <u>weapon</u>	_____	_____	_____	_____
2. Without <u>weapon</u>	_____	_____	_____	_____
d. Threats of <u>physical attack</u>				
1. With <u>weapon</u>	_____	_____	_____	_____
2. Without <u>weapon</u>	_____	_____	_____	_____
e. <u>Robbery</u> (taking things by force)				
1. With <u>weapon</u>	_____	_____	_____	_____
2. Without <u>weapon</u>	_____	_____	_____	_____
f. <u>Theft/larceny</u> (taking things over \$10 without personal confrontation).....	_____	_____	_____	_____
g. Possession of <u>firearm/explosive device</u>	_____	_____	_____	_____
h. Possession of knife or sharp object	_____	_____	_____	_____
i. Distribution of illegal <u>drugs</u> (not alcohol/ tobacco)	_____	_____	X	_____
j. Possession or use of illegal <u>drugs</u> (not alcohol/ tobacco) .	_____	_____	X	_____
k. Possession or use of alcohol.....	_____	_____	X	_____
l. Possession or use of tobacco	_____	_____	X	_____
m. <u>Sexual harassment</u>	_____	_____	_____	_____
n. <u>Vandalism</u>	_____	_____	_____	_____

21. During the previous 2 school years, how many of the following incidents occurred at school, regardless of whether they happened during normal school hours or they were reported to police? (See the instructions for question 4.)

	2000-2001	2001-2002
a. <u>Physical attack or fight</u> (do not include <u>rape</u> or <u>sexual battery</u>)	_____	_____
b. <u>Theft/larceny</u> (taking things over \$10 without personal confrontation).....	_____	_____
c. <u>Vandalism</u>	_____	_____

22. How many times in the 2001-2002 school year were school activities disrupted by actions such as bomb threats? Exclude all fire alarms from your response, including false alarms.

Number of disruptions..... _____

23. How many times in the 2001-2002 school year were school activities disrupted by actions such as threats from anthrax/ hazardous/ biochemical materials?

Number of disruptions..... _____

Words that are underlined are defined at the beginning of this questionnaire.

Section Five: Disciplinary problems and actions (Questions 24 through 27)

24. To the best of your knowledge, how often do the following types of problems occur at your school? (*Circle one response on each line.*)

	Happens daily	Happens at least once a week	Happens at least once a month	Happens on occasion	Never happens
a. Student racial tensions.....	1	2	3	4	5
b. Student bullying	1	2	3	4	5
c. Student verbal abuse of teachers	1	2	3	4	5
d. Widespread disorder in classrooms.....	1	2	3	4	5
e. Student acts of disrespect for teachers ..	1	2	3	4	5
f. Undesirable <u>gang</u> activities	1	2	3	4	5
g. Undesirable <u>cult or extremist group</u> activities.....	1	2	3	4	5

25. During the 2001-2002 school year, how available were the following disciplinary actions to your school, and which were actually used by your school? (*Circle one response on each line.*)

Actions taken for disciplinary reasons	Available, but not feasible to use	Available but not used	Available and used	Not available
Removal or transfer for at least 1 year				
a. Removal with no continuing school services	1	2	3	4
b. Transfer to <u>specialized school</u> for disciplinary reasons.....	1	2	3	4
c. Transfer to another regular school	1	2	3	4
d. Transfer to school-provided tutoring/at-home instruction	1	2	3	4
Suspension or removal for less than 1 year				
e. Out-of-school suspension or removal for less than 1 year				
1. No curriculum/services provided.....	1	2	3	4
2. Curriculum/services provided.....	1	2	3	4
f. In-school suspension				
1. No curriculum/services provided.....	1	2	3	4
2. Curriculum/services provided.....	1	2	3	4
Provide instruction/counseling to reduce problems				
g. Referral to school counselor.....	1	2	3	4
h. Assigned to program designed to reduce disciplinary problems				
1. During school hours	1	2	3	4
2. Outside of school hours	1	2	3	4
Punishment/withdrawal of services/other				
i. Kept off school bus due to misbehavior.....	1	2	3	4
j. Corporal punishment.....	1	2	3	4
k. Put on school probation with threatened consequences if another incident occurs	1	2	3	4
l. Detention and/or Saturday school	1	2	3	4
m. Loss of student privileges.....	1	2	3	4
n. Require participation in community service.....	1	2	3	4
o. Other (Specify)	1	2	3	4
Law enforcement				
p. Referred to law enforcement	1	2	3	4

Please have the principal respond here.

Words that are underlined are defined at the beginning of this questionnaire.

26. During the 2001-2002 school year, how many students were involved in committing the following offenses/ crimes, and how many of the following disciplinary actions were taken in response? *(If more than one student was involved in an incident, please count each student separately when providing the number of disciplinary actions. If a student was disciplined more than once, please count each incident separately (e.g., a student who was suspended five times would be counted as five suspensions). However, if a student was disciplined in two different ways for a single infraction (e.g., the student was both suspended and referred to counseling), count only the most severe disciplinary action that was taken.)*

Offense	Removals with no continuing school services for at least 1 year	Transfers to <u>specialized</u> <u>schools</u> for disciplinary reasons for at least 1 year	Out-of-school suspensions lasting 5 or more days, but less than 1 year	Other action: Please specify	No disciplinary action taken
a. Use of a <u>firearm</u> /explosive device	_____	_____	_____	_____	_____
b. Possession of a <u>firearm</u> / <u>explosive device</u>	_____	_____	_____	_____	_____
c. Use of a <u>weapon</u> other than a <u>firearm</u>	_____	_____	_____	_____	_____
d. Possession of a <u>weapon</u> other than a <u>firearm</u>	_____	_____	_____	_____	_____
e. Distribution of illegal <u>drugs</u>	_____	_____	_____	_____	_____
f. Possession or use of illegal <u>drugs</u>	_____	_____	_____	_____	_____
g. Possession/ use of alcohol/ tobacco .	_____	_____	_____	_____	_____
h. <u>Rape</u>	_____	_____	_____	_____	_____
i. <u>Sexual battery</u>	_____	_____	_____	_____	_____
j. <u>Hate crime</u>	_____	_____	_____	_____	_____
k. <u>Physical attacks or fights</u>	_____	_____	_____	_____	_____
l. <u>Intimidation/ bullying</u>	_____	_____	_____	_____	_____
m. <u>Insubordination</u>	_____	_____	_____	_____	_____
n. <u>Robbery</u>	_____	_____	_____	_____	_____
o. <u>Theft</u>	_____	_____	_____	_____	_____
p. <u>Gang activities</u>	_____	_____	_____	_____	_____
q. <u>Vandalism</u>	_____	_____	_____	_____	_____
r. Other infractions--specify (not including academic reasons)	_____	_____	_____	_____	_____
s. Total	_____	_____	_____	_____	_____

27. What were those times during the 2001-2002 school year that special education students committed an offense that normally would result in a suspension or expulsion of more than 10 school days for children without disabilities? Please enter the number of outcomes for each of those offenses, using the categories below.

	All such offenses	Only offenses involving drugs or <u>weapons</u>
a. Placement was changed (including a suspension or expulsion)		
1. After a due process hearing	_____	_____
2. After a court-ordered injunction	_____	_____
3. Without a due process hearing or court injunction (e.g., parents did not object)	_____	_____
b. Placement was not changed		
1. No due process hearing or court session was held (e.g., did not seek a change) .	_____	_____
2. Due process hearing did not approve change	_____	_____
3. Court did not approve change	_____	_____

Words that are underlined are defined at the beginning of this questionnaire.

Section Six: School characteristics (Questions 28 through 37)

28. As of October 1st, 2002, what was the total enrollment at your school? _____
29. What percentage of your current students fit the following criteria?
- | | |
|--|---------|
| a. Eligible for free or reduced-price lunch | _____ % |
| b. Limited English proficient (LEP) | _____ % |
| c. <u>Special education students</u> | _____ % |
| d. Male | _____ % |
| e. White _____ % Hispanic _____ % Native American _____ % Black _____ % Asian _____ % Others _____ % | |
- (Specify) _____
30. How many classroom changes do most students make in a typical day? *(Count going to lunch and then returning to the same or a different classroom as two classroom changes. Do not count morning arrival or afternoon departure.)*
- Typical number of classroom changes
31. How many paid staff are at your school in the following categories? Please calculate staff time appropriately for staff members who perform multiple duties.
- | | Full time | Part time |
|--|-----------|-----------|
| a. Classroom teachers | _____ | _____ |
| b. Counselors/mental health professionals | _____ | _____ |
| c. <u>Special education</u> teachers | _____ | _____ |
| d. Classified Staff (aides, security, clerical, support) | _____ | _____ |
32. How would you describe the crime level in the area where your school is located? *(Choose only one response.)*
- | | |
|-------------------------------|---|
| High level of crime | 1 |
| Moderate level of crime | 2 |
| Low level of crime | 3 |
| Mixed levels of crime | 4 |
| Don't know | 5 |
- Briefly discuss your response: _____
-
33. How would you describe the level of safety in your school? *(Choose only one response.)*
- | | |
|-------------------|---|
| Very Safe | 1 |
| Safe | 2 |
| Unsafe | 3 |
| Very Unsafe | 4 |
| Don't know | 5 |
- Briefly discuss your response: _____
-
34. Which of the following best describes your school? *(Circle one response.)*
- | | | |
|--|---|-------------------|
| Regular school | 1 | Grade range _____ |
| Charter school | 2 | Grade range _____ |
| Have magnet program for part of school | 3 | Grade range _____ |
| Totally a magnet school | 4 | Grade range _____ |
| Other <i>(specify)</i> _____ | 5 | Grade range _____ |
35. On average, what percentage of your students are absent without excuse each day? _____ %
36. In the 2001-2002 school year, how many students transferred to or from your school after the school year had started? Please report on the total mobility, not just transfers due to disciplinary actions. *(If a student transferred more than once in the school year, count each transfer separately.)*
- | | |
|--------------------------------------|-------|
| a. Transferred to the school | _____ |
| b. Transferred from the school | _____ |
37. Please provide the following dates.
- | | |
|--|----------------------|
| a. Starting date for your 2001-2002 academic school year | ____/____/2001 |
| b. Ending date for your 2001-2002 academic school year | ____/____/2002 |
| c. Date you completed this questionnaire | ____/____/2002/ 2003 |

Words that are underlined are defined at the beginning of this questionnaire.